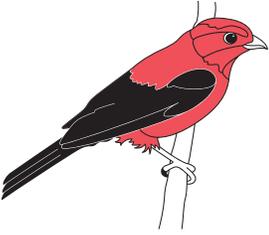


H O M E O F T H E T A N A G E R S



# HARTFORD

CENTRAL SCHOOL DISTRICT

**VOTE**

**Tuesday, May 21, 2019 | 8:30 a.m. – 8:00 p.m.**  
District Library



## 2019-2020 SCHOOL BUDGET

Proposed spending plan of  
\$12,701,043

## PUBLIC BUDGET HEARING TUESDAY, MAY 7, 7:00 P.M. HARTFORD CENTRAL SCHOOL

This year's annual budget vote is scheduled to be held on Tuesday, May 21, 2019 in the district's library. In addition to the proposed budget of \$12,701,043, community members will vote on a vehicle purchase proposition to purchase a wheelchair accessible bus; a 6-8 passenger vehicle to be used for student transportation; and a truck and snowplow, for a total not to exceed \$140,000; and to elect a member of the Board of Education to a five-year term beginning July 1, 2019 through June 30, 2024.

Throughout the district's budget development process, the members of the Board of Education and district administration work together as a team to draft a proposed budget that meets the various needs of our students, while ensuring that the district is a good steward of the community's investment. The district strives to construct a comprehensive budget that provides our students with the best educational experience, while ensuring that spending is purposeful and judicious.

This newsletter contains information regarding the proposed budget, the separate vehicle purchase proposition, and some of the ways we contain costs.

If you have any questions regarding the proposed budget, please contact the district office at 518-632-5222.



## VEHICLE PURCHASE PROPOSITION

Purchase a wheelchair accessible bus; 6-8 passenger vehicle; and truck and snowplow, not to exceed \$140,000

## WHO CAN VOTE?

U.S. citizens, age 18 or older on election day, and residing in the Hartford Central School District for 30 days immediately prior to election. You do not need to be registered or own property to vote in this election.

## ABSENTEE BALLOTS

Absentee ballots are available to qualified voters. To obtain a ballot contact District Clerk Joann Searles at (518) 632-5931 ext. 508.



## ELECTION OF BOARD OF EDUCATION MEMBER

Janine Thomas

## STUDENT SPOTLIGHT

We are very proud of our students and all of their achievements. Here is a small example of some of their accomplishments. You can keep up to date with student news by visiting [www.hartfordcsd.org](http://www.hartfordcsd.org), by liking our Facebook page, or by following us on Twitter.



Rylie Liebig and Mr. Duane Flower

Congratulations to Rylie Liebig for being selected to participate in CASDA's 33rd Annual Scholars Recognition Program. Students are nominated by their schools on the basis of scholarship, leadership, and service to their school and community. They also must select a teacher of influence and write an essay about them. Rylie chose social studies teacher Mr. Duane Flower.



Congratulations to Alexandria Wade. She is the recipient of the BlueShield Scholars Program scholarship, which recognizes high school seniors pursuing higher education for a career in the fields of health or human sciences. The recipient must represent the core values of teamwork, personal responsibility, excellence, integrity, passion and respect.



(l. - r.) DAR Regent Julie McGinty, DAR Good Citizen Chairman JoAnn Trinkle, Lucas Casey, and his mother, Colleen Casey.

Congratulations to Lucas Casey who was selected as the Daughters of the American Revolution (DAR) Good Citizen Award recipient. Lucas was also selected to receive the Adirondack Area School Boards Association (AASBA) scholarship.



Congratulations to Brendan Petit for being selected as WNYT NewsChannel 13's Scholar-Athlete. This award recognizes students for outstanding achievement in the classroom, community, and on the basketball court.



Diajanae Walker was featured on WNYT NewsChannel 13's edition of "Let's Eat." She is enrolled in the WSWHE BOCES culinary program. The episode can be viewed on [www.hartfordcsd.org](http://www.hartfordcsd.org) on the home page in the "News" section.



Mason Forbes and Reid Robbins volunteer at the Hartford Food Pantry on a regular basis. The pantry recently donated \$1,000 to the school's Backpack Program. Their dedication to school and community is appreciated.



## EXPENDITURE SUMMARY

- ▶ Administrative expenditures are all the costs associated with district supervision.
- ▶ The Administrative expenses are approximately 8% of the overall budget.

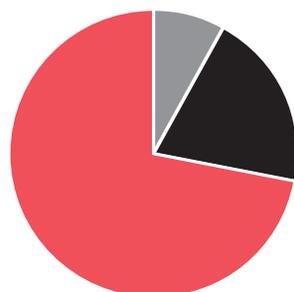
ADMINISTRATIVE	2018-19	2019-20	CHANGE
Board of Education	\$7,275	\$7,475	\$200
Central Administration	\$168,200	\$143,115	-\$25,085
Business Administration	\$149,450	\$153,405	\$3,955
Finance	\$23,700	\$23,650	-\$50
Legal Fees	\$20,000	\$20,000	\$0
Public Information	\$29,990	\$29,890	-\$100
Central Services	\$72,800	\$78,177	\$5,377
Unallocated Insurance	\$53,140	\$54,438	\$1,298
BOCES Administration	\$74,098	\$70,918	-\$3,180
Supervision: Regular Day	\$275,136	\$285,636	\$10,500
Employee Benefits	\$165,906	\$161,471	-\$4,135
<b>Total Administrative</b>	<b>1,039,695</b>	<b>\$1,028,475</b>	<b>-\$11,220</b>

- ▶ Program expenditures are all the costs directly related to student instruction, including instructional salaries and health benefits.
- ▶ The Program expenses are approximately 73% of the overall budget.

PROGRAM	2018-19	2019-20	CHANGE
In-service Training	\$28,000	\$27,267	-\$733
Instruction: Regular Ed.	\$4,233,165	\$4,371,355	\$138,190
Instructional Media	\$467,373	\$521,524	\$54,151
Pupil Personnel	\$348,981	\$361,134	\$12,153
Interscholastic and Co-curricular	\$169,313	\$171,278	\$1,965
Transportation Services	\$726,248	\$750,491	\$24,243
Employee Benefits	\$3,080,966	\$3,163,395	\$82,429
<b>Total Program</b>	<b>\$9,054,046</b>	<b>\$9,366,444</b>	<b>\$312,398</b>

- ▶ Capital expenditures are all the costs associated with the maintenance of the district facilities.
- ▶ The Capital expenses are approximately 19% of overall budget.

CAPITAL	2018-19	2019-20	CHANGE
Central Services	\$587,885	\$626,208	\$38,323
Employee Benefits	\$118,599	\$121,260	\$2,661
Debt Service	\$1,593,777	\$1,558,656	-\$35,121
<b>Total Capital</b>	<b>\$2,300,261</b>	<b>\$2,306,124</b>	<b>\$5,863</b>



- 73% ■ PROGRAM
- 19% ■ CAPITAL
- 8% ■ ADMINISTRATIVE



# 2019-2020 SCHOOL BUDGET

## TAX LEVY CAP

When the New York State Tax Levy Cap law was signed in 2011, it was the general understanding that school districts could not increase their tax levy amount by more than 2% without a “Super majority” of votes – thus the common refrain “2% Tax Cap.” In truth, under the Tax Cap Law, a school district’s allowable growth is determined using a complex, nine-step formula that begins by using the assumption that growth is limited to the lesser of 2% or the Consumer Price Index (CPI). When developing

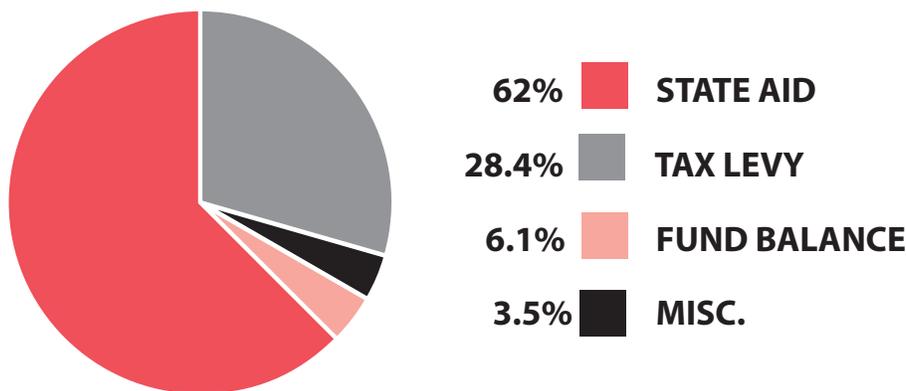
the 2019-2020 school budget, the district’s assigned growth factor was 1.0062%. Factoring in the allowable exemptions to the Tax Cap, the Hartford Central School District was determined to have an allowable levy of \$3,615,198, which is a levy increase of 1.54%. However, the district administration and members of the Board of Education have opted not to use this figure and have proposed to recommend a tax levy increase of 1.25%, or \$3,604,700; which represents a savings of \$10,498.

## REVENUE SUMMARY

	2018-2019 BUDGET	2019-2020 PROPOSED BUDGET	DOLLAR CHANGE
State Aid	\$7,699,190	\$7,866,343	\$167,153
Fund Balance	\$684,614	\$780,000	\$95,386
Miscellaneous	\$450,000	\$450,000	\$0
<b>Sub-Total</b>	<b>\$8,833,804</b>	<b>\$9,096,343</b>	<b>\$262,539</b>
Tax Levy	\$3,560,198	\$3,604,700	\$44,502
<b>Total Revenue</b>	<b>\$12,394,002</b>	<b>\$12,701,043</b>	<b>\$307,041</b>

School Districts receive revenue through three primary sources:

1. Property Taxes
  2. State Aid
  3. Miscellaneous Funds
- ▶ State Aid is made up of Foundation Aid and Expense Driven Aid.
    - ✓ **Foundation Aid** is an unrestricted aid category provided to all school districts in New York State.
    - ✓ **Expense Driven Aid** is monies that the district will receive based on our prior year spending. Items that fall within the category of expense driven aid are: textbooks, software, hardware and technology, and library.
  - ▶ Miscellaneous Funds consist of monies the district will receive through grants, Medicaid reimbursement, etc.



## 2019-2020 SCHOOL BUDGET NOTICE



<b>Overall Budget Proposal</b>	<b>Budget Adopted for the 2018-19 School Year</b>	<b>Budget Proposed for the 2019-20 School Year</b>	<b>Contingency Budget for the 2019-20 School Year*</b>
Total Budgeted Amount, Not included Separate Propositions	\$12,394,002	\$12,701,043	\$12,631,419
Increase/Decrease for the 2019-20 School Year		\$307,041	\$237,417
Percentage Increase/Decrease in Proposed Budget		2.48%	1.92%
Change in the Consumer Price Index		2.44%	
A. Proposed Levy to Support the Total Budgeted Amount, Net of Reserve	\$3,560,198	\$3,604,700	
B. Levy to Support Library Debt, If Applicable **			
C. Levy for Non-Excludable Propositions, If Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C -D)	\$3,560,198	\$3,604,700	
F. Total Permissible Exclusions	\$268,204	\$234,849	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$3,291,994	\$3,380,349	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$3,291,994	\$3,369,851	
I. Difference: F - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$98,285	\$10,498	
Administrative Component	\$1,039,695	\$1,028,475	\$1,028,475
Program Component	\$9,054,046	\$9,366,444	\$9,346,444
Capital Component	\$2,300,261	\$2,306,124	\$2,256,500
* Pursuant to Section 2023 of the Education Law, should the proposed budget be defeated, areas to be cut would be equipment and non-aligned salary raises.			

\*\*List Separate Propositions that are not included in the Total Budget Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
(1) Wheelchair accessible bus	\$140,000
(1) 6-8 passenger van	
(1) truck and snow plow	

Estimated Basic STAR Exemption Savings based on a home within the Hartford Central School District with a full value of One Hundred Thousand Dollars (\$100,000)	<b>Under the Budget Proposed for the 2019-20 School Year</b>
Basic STAR Tax Savings	\$536

The annual budget vote for the fiscal year 2019-2020 by the qualified voters of the Hartford Central School District, Washington County, New York, will be held in the District Library at Hartford Central School(s) in said district on Tuesday, May 21, 2019 between the hours of 8:30am and 8:00pm, prevailing), at which time the polls will be opened to vote by voting ballot or machine.



## VEHICLE PURCHASE PROPOSITION

Throughout the course of the school year, district vehicles, on average, travel over 12,000 miles transporting students from home to school, to alternative education placements, to the Early College Career Academy programs, BOCES Career and Technical Education placements, work study programs, private schools, field trips, sports trips, late runs, and a variety of other educationally related opportunities. Due to the high miles, the district tries to replace a bus once it reaches twelve (12) years of service. Historically, it has been discovered that once a bus reaches this milestone the repair and maintenance costs required to keep the bus on the road far exceed the cost to replace the bus.

Although bus purchases appear to be expensive, the district is only responsible for 10% of the overall cost. Depending on features (i.e. security cameras, storage compartments, etc.), a new bus can cost upwards of \$118,000. Using this figure, the district would only be responsible for \$11,800 of the total cost. This cost is then spread out over five years and leaves the district with a very small payment each year, thereby making the purchase relatively inexpensive. Furthermore, if the bus replacement plan is maintained, each year the district will

have the debt of a previous bus purchase come off the books and purchasing a new bus replaces the existing debt without negatively increasing the total spending. Since the district is reimbursed such a large portion of the costs, if the district does not elect to purchase a bus in order to replace the existing debt, a gap will be created in the revenue stream and the district will actually lose money in future years and leave the district at risk for expensive repairs on older buses.

For the 2019-2020 school year, the district is seeking to purchase a wheelchair accessible bus, a 6-8 passenger vehicle to transport students, and a truck and snow plow. Every day, the district transports students to various programs throughout Warren, Washington, and Saratoga counties using district owned vans or SUVs. Just like the buses, in order to maintain student safety and avoid costly repair and maintenance costs, the district needs to continually update its fleet with newer vehicles. Financially, the district is only responsible for 10% of the total cost of the vehicle. If this proposition is successful, it will have no impact on the tax levy. The table below contains the vehicle number, purchase date, year, make, and mileage for each district owned vehicle.

### STATE OF THE FLEET

NUMBER	PURCHASE DATE	YEAR	MAKE	*CURRENT MILEAGE*	MILEAGE INCREASE
610 (Van)	7-1-2006	2007	Chevy	163,794	12,276
611 (Van)	7-1-2008	2009	Ford	127,169	9,337
612 (Van)	7-1-2011	2011	Ford	120,258	19,754
613 (Van)	7-17-2013	2013	Dodge	79,311	19,823
614 (Van)	10-11-2016	2017	Chevy	50,610	24,878
615 (Van)	8-28-2017	2017	Dodge	41,017	15,285
616 (Van)	8-29-2018	2018	Dodge	8,103	8,103
68	7-19-2005	2006	IC	108,748	1,091
71	8-17-2007	2008	IC	89,713	2,925
72	8-17-2007	2008	IC	93,663	3,520
73	7-1-2008	2009	IC	101,823	7,714
74	10-1-2009	2010	IC	99,813	12,490
75	8-16-2010	2011	IC	76,313	10,647
76	12-19-2012	2013	IC	67,925	11,684
77	11-1-2013	2014	IC	55,722	14,197
78	11-24-2014	2015	IC	44,889	13,826
79	11-23-2015	2016	IC	36,431	12,827
80	11-21-2016	2017	IC	32,366	15,244
81	11-27-2017	2018	IC	14,844	11,474
82	11-20-2018	2019	IC	5,655	5,655
TRUCK		1986	Chevy		
TRUCK	11-1-2015	2015	Chevy		

Mileage numbers are as of April 2019

## TRANSFER TO CAPITAL

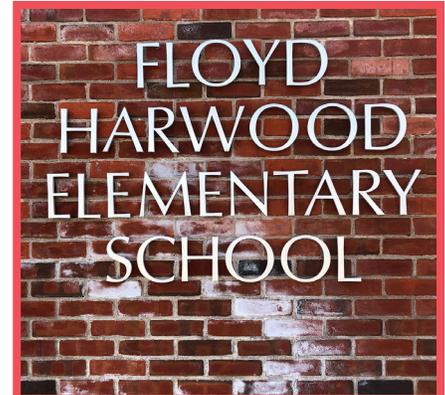


New York State law allows for school districts to complete base year capital projects with costs up to \$100,000 through voter approval of the budget. These projects are referred to as "Transfer to Capital" projects. If approved by the budget vote, these projects are not subject to the lengthy assumed amortization schedule, or an elongated reviewed by the Office of Facilities Planning. These small scale capital projects help school districts to undertake minor, but important projects, on a yearly basis without having to combine items for a large-scale capital project. Across the state, many of the Transfer to Capital Project submissions address areas that have been eliminated from large-scale Capital Projects due to cost, or are items that have been identified in the Building and Condition Survey.

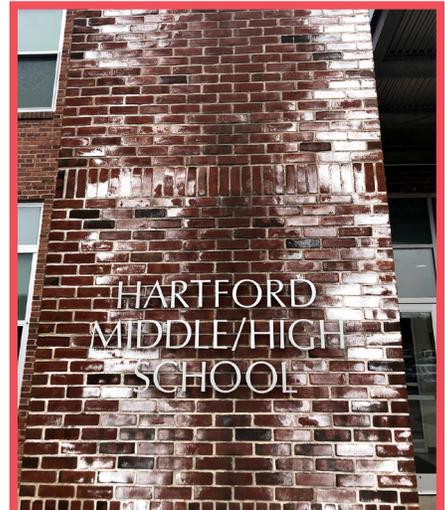
Within the 2019-2020 budget, the Hartford Central School District is proposing to include a Transfer to Capital Project line to address some of the items that were removed from the \$3.9 million capital project due to cost. Specifically, the district is recommending to address the following items: the efflorescence in the brickwork by the entrances in the bus circle, repairing various concrete work throughout the district; including the sidewalk to the Technology Building, and repointing various areas that are deteriorating.

For the 2019-2020 school-year, the district has proposed to allocate an additional \$100,000 from the Fund Balance to cover the initial costs with this project. However, for the 2020-2021 school year and beyond, the district will be able to significantly reduce, if not eliminate, this year's increase to the Fund Balance contribution, as we will receive our allotment of building aide in the year immediately following the project. Currently, the district's building aide rate is 85.4%. This means, that the district will be reimbursed \$85,400 for each Transfer to Capital Project completed. The table below displays a three-year Transfer to Capital expenditure and revenue projection.

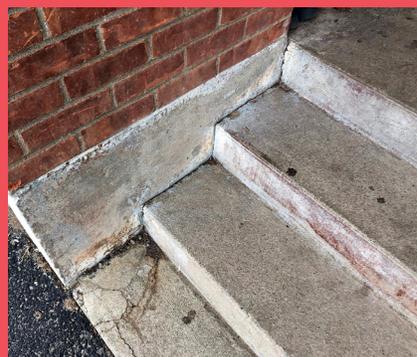
SCHOOL YEAR	EXPENDITURE	REVENUE	NET COST TO THE DISTRICT
2019-2020	\$100,000	\$0	\$100,000
2020-2021	\$100,000	\$85,400	\$14,600
2021-2022	\$100,000	\$85,400	\$14,600



Brickwork at the Elementary School entrance is need of repair.



Brickwork at the Middle/High School entrance is need of repair.



Several concrete repairs are needed throughout various areas in the school.



The sidewalk leading to the Technology Building is in need of repair.

## MESSAGE FROM HIGH SCHOOL PRINCIPAL GEORGE



Students show their school spirit on Tanager Pride Days!



FFA members visited elementary students during Ag Literacy month to read to and educate them about agriculture.



The Middle School Science Club enjoyed attending an Adirondack Thunder hockey game at the Cool Insuring Arena.

I hope everyone is enjoying the longer days and warmer weather. While it's been a long winter, our students have been hard at work both inside and outside of the classroom. Throughout the year, our students, faculty and staff participated in several exciting activities including: concerts, educational field trips, sporting events, a pep rally, Spud Run, 6th grade pig roast, Turkey Trot, school dances, the language fair, Mr. Hartford competition, Bridge Arts Ensemble, Sweethearts and Heroes, and the upcoming junior/senior prom to name a few. Needless to say, our students have been extremely busy. Not only have our students participated in countless fundraising and extra-curricular activities, but they have also been busy academically. It is my pleasure to report that during the 2018-2019 school year:

- ▶ Students are enrolled in twelve college and one Advanced Placement Course.
- ▶ Three students are enrolled in SUNY Adirondack's Early College High School New Media program. Students completing this program will graduate with 32 college credits.
- ▶ One student is enrolled in New Visions Health Careers Exploration program.
- ▶ 18 juniors and seniors are enrolled in a WSWHE BOCES CTE program.
- ▶ Over 40% of our juniors and seniors are taking at least one distance learning class. Hartford CSD hosts two distance learning classes and receives nine. Classes offered includes psychology, developmental psychology, business communications, sociology, principles of business, history of sports, current events, AP US history and English 101 & 108.
- ▶ Students can take college courses from SUNY Adirondack, Hudson Valley Community College, and Fulton Montgomery Community College.
- ▶ 80% of our middle school students participated in our February Strive-for-Five academic incentive program.
- ▶ Our boys' varsity basketball, girls' varsity basketball, girls' cross country, and varsity volley ball teams were recognized as "Scholar Athlete Teams" (achieving an overall team GPA of at least 90%).

As educators, we strive to provide our students with every opportunity to become active members in our communities. From looking at just a few of the many accomplishments of our students thus far, I would say we are well on our way to achieving this goal. I am extremely honored to be part of the Hartford Central School District and look forward to a successful rest of the 2018-2019 school year.

## MESSAGE FROM ELEMENTARY SCHOOL PRINCIPAL MANNIX

Happy spring to all! As students, faculty and staff continue to work hard to meet academic standards, your continued support at home is vital for the success of your child(ren). Reading with your child(ren) is one of the most important activities you can do at home to help support success in school. The only way for students to become better readers, is to read more. Just 20 minutes per day of reading outside of school can have a positive impact in the classroom. Working together, we can better prepare students with college and career readiness skills.

Hartford School has a lot to offer! Elementary clubs and activities include Elementary Student Government, Learning Club, The Hartford Star Newspaper Club, Tanager Voices, after school enrichment courses, Battle of the Books, and intramural activities. I am very proud of our students, and so far this school year:

- ▶ 18 students in grades 3-6 participated in the Battle of the Books competition at SUNY Adirondack after reading ten books.
- ▶ 61 students have participated in the intramural program.
- ▶ 56% of our fifth grade students are learning to play an instrument.
- ▶ 39 students in grades 3-6 participated in Tanager Voices.
- ▶ 37 participated in after school enrichment.

We hold monthly Citizens' Assemblies to recognize our elementary students for all of their accomplishments...big and small. In addition, students who complete all of their work and display positive behavior are invited to Tanager Pride Parties after school, held throughout the year. Tanager Pride Party participation averages 75% of our elementary students! Other fun activities include Mystery Reader Day, a 3rd-5th grade trip to the Adirondack Experience Museum in Blue Mountain Lake, PARP (Pick a Reading Partner) month, field trips, Turkey Trot, Spring Fun Run, a recent fifth grade trip to Boston, and of course, Field Day! These enriching activities would not be possible without your support.

Remember, time is the best gift you can give your children. I hope to see you this spring at some of our activities. Together, we can continue to make a difference in the education of Hartford students. Our goal is to provide children with a solid foundation for future success and we strive for that every day!



Students who are responsible, respectful, and ready to learn are invited to attend the Tanager Pride Party.



With the warmer weather the 100 Mile Running Club spring session has resumed with over 35 students participating!



History came to life for our fifth grade students during the field trip to the Boston Tea Party Museum.



Students grades 3-5 explored the Adirondack Experience Museum in Blue Mountain Lake.

## ALUMNI SPOTLIGHT



Zack Tripp and his dog Patch enjoy their time hiking together.

The sky certainly isn't the limit for class of 2011 graduate Zackary Tripp. He works for Ball Aerospace in Boulder, Colorado, which designs and builds spacecraft. Zack is a systems engineer who works directly with the launch vehicle (rocket) provider to integrate the spacecraft onto the launch vehicle.

Upon graduating from Hartford, Zack attended Worcester Polytechnic Institute (WPI) in Worcester, MA where he earned a Bachelor's of Science in Aerospace Engineering. He also spent a semester studying abroad in beautiful Konstanz, Germany.

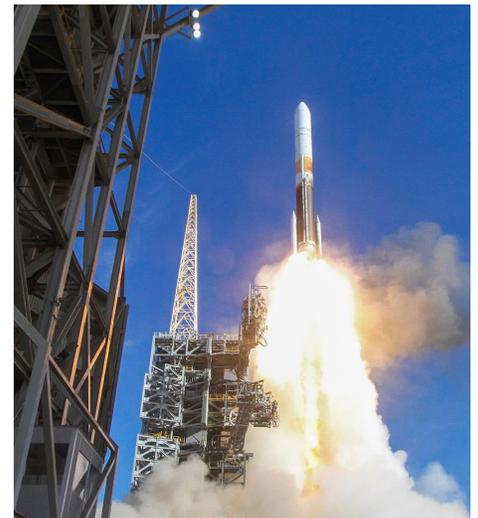
Zack's first job after graduating from WPI was working at United Launch Alliance. One of his many projects was being a member of the launch integration team for NASA's InSight Mars Lander. The spacecraft launched

in May 2018 and successfully landed on Mars in November 2018. He's since joined the team at Ball Aerospace, where he works directly with a variety of customers including the U.S. government, NASA, and the U.S. Air Force. He enjoys working in launch integration because its concentration is not specific to one area of engineering. It is a broad and interactive role that affords him the opportunity to collaborate with many different people and organizations to ensure the systems are fully integrated for launch. Launch is typically the most stressful time mechanically for a spacecraft, and mentally for its ground crew. Ensuring the spacecraft and launch vehicle are fully integrated is crucial for a successful launch into orbit. Zack describes launch as "just plain exciting." He has been fortunate enough to support and witness several launches at Cape Canaveral Air Force Station in Florida, and Vandenberg Air Force Base in California. He actually once sat on console on a launch day and gave the "go" during the countdown on a few of them, which he said is a highlight of his life.

Zack has several fond memories of attending Hartford CSD, including playing soccer with Coach Sutliff, and finally beating him at a game of ping-pong, playing baseball with Coach Whitney, Mr. Lavoie's crazy chemistry demonstrations, Mrs. Blagborough's stories, all of

the great teachers and staff who provided amazing support, and participating in numerous sports and extracurricular activities. He encourages Hartford students not to limit their aspirations just because they are from a small town, and to embrace the culture and opportunities that come with it, and to pursue what interests and motivates them.

When Zack isn't launching rockets, he enjoys hiking with his dog named Patch, skiing, photography, running, soccer, traveling to experience other cultures, and exploring the thriving craft beer scene in Colorado. His parents, Beth and Phil Tripp, still reside in Hartford. His sister, Kaitlin, lives in Saratoga.



Zack's career has given him the opportunity to support and witness several spacecraft launches .

## TANAGERS CELEBRATING CREATIVE ARTS

On Tuesday, May 21 beginning at 5:30 p.m., Elementary and Middle/High School students will be performing various vocal and instrumental ensembles throughout the building. Art students will also have original works on display.

## MENTAL HEALTH CLINIC REMINDER

Through a partnership with Northern Rivers (formerly Parsons Child & Family Center), the district now has a mental health clinician on-site with office hours to provide school-based behavioral health services. These services are designed to provide a variety of services to school age children who have social, emotional, or behavioral needs. The available services include individual counseling, family counseling, group counseling, behavioral intervention, and family support services. The benefits of this service include the immediacy in which staff can help address issues in the moment, the convenience of the services being provided at school with students missing less time in the classroom since they do not need to leave and travel to their appointment during school hours, working parents are not challenged with missing time from work to provide transportation, increased positive interaction between parents and children, and greater success for the for child at school and home. Please note these services are available during school vacations and the summer.

If you or anyone you know might benefit from this service, please contact the Guidance Office at 518-632-5222.

## SUMMER LIBRARY HOURS

Again this summer, our library will have summer hours. They are on Wednesdays with a morning session from 9:00 a.m. - 11:00 a.m. and evening session from 5:00 p.m. - 7:00 p.m. starting Wednesday, July 10 through Wednesday, August 14, 2019.

Be sure to watch for additional information on [www.hartfordcsd.org](http://www.hartfordcsd.org) and the District's Facebook page.

## DISTRICT EARNS SAFETY AWARD FOR 9TH CONSECUTIVE YEAR

Hartford Central School District received the Utica National Insurance Group's "School Safety Excellence Award" for 2019 at the titanium with honors level. This is the ninth consecutive year the district has earned this highest recognition level.

The Utica National's School Safety Excellence Award is presented annually and recognizes school districts' safety efforts in their efforts to keep students, staff, faculty, and visitors safe. The program has three levels – titanium, platinum, and gold – in which schools can earn a meritorious distinction by meeting specific criteria to enhance overall safety. Through the program, schools are evaluated on bullying prevention programs, playground safety and several other areas measured by using specific and quantifiable surveys. To take the award a step further and earn honors status, school districts must pro-actively submit documentation of safety upgrades, inspections, certifications, preventive maintenance logs, and more. The bus garage must pass their NYS DOT inspections with a 95% score or higher.

The award was presented on March 26, at Utica National's 39th annual school safety seminar held at the Saratoga Hilton/City Center. Hartford Central School District Superintendent Andrew Cook accepted the award. In addition to a plaque, the district received a check in the amount of \$500. Superintendent Cook stated, "We take safety very seriously and I'm proud of the district and team members who contribute in maintaining this high level year after year."



Superintendent Andrew Cook with just a few of the safety awards the district has earned over several years.

# HARTFORD

## CENTRAL SCHOOL DISTRICT

4704 State Route 149, Hartford, NY 12838  
 518-632-5222 • www.hartfordcsd.org  
 @HartfordCSD

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### Administration

Andrew Cook, Superintendent  
 Brian George, Middle/High School Principal  
 Bethellen Mannix, Elementary Principal

### Board of Education

Brian Getty, President  
 Janine Thomas, Vice-President  
 Adam Fish  
 Philip Jessen  
 Ron Smith

\*\*\*ECRWSS\*\*\*  
**POSTAL CUSTOMER**

Produced in cooperation with WSWHE BOCES Communication Services

<b>2019-20 PROPERTY TAX REPORT CARD</b>			
	<b>Budgeted 2018-19 (A)</b>	<b>Proposed 2019-20 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not Including Separate Propositions	\$12,394,002	\$12,701,043	2.48%
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$3,560,198	\$3,604,700	
B. Tax Levy to Support Library Debt, If Applicable			
C. Tax Levy for Non-Excludable Propositions, If Applicable			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, If Applicable			
E Total Proposed School Year Tax Levy (A + B + C - D)	\$3,560,198	3,604,700	1.25%
F. Permissible Exclusions to the School Tax Levy Limit	\$268,204	\$234,839	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$3,391,994	\$3,369,861	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	\$3,291,994	\$3,369,861	
I. Difference: (F - H); (negative value requires 60.0% voter approval)	\$0	\$0	
Public School Enrollment			0%
Consumer Price Index			2.44%

	<b>Actual 2018-19 (D)</b>	<b>Estimated 2019-20 (E)</b>
Adjusted Restricted Fund Balance	\$200,990	\$200,800
Adjusted Appropriated Fund Balance	\$707,389	\$750,000
Adjusted Unrestricted Fund Balance	\$894,026	\$651,955
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.21%	5.13%